

**SUMMARY INFORMATION ON THE NEW CONTRIBUTIONS
OF THE DOCTORAL THESIS**

PhD Candidate: Nguyễn Mạnh Tiến Candidate ID: NCSD32218

Major: Finance – Banking Major Code: 9.34.02.01

Thesis Title: Financial autonomy of public service units in the field of
education within Ninh Binh province.

Scientific Supervisors: Prof. Dr. Nguyễn Trọng Cơ

Dr. Phạm Thị Hoàng Phương

Academic Department: Public Finance

New Contributions of the Thesis:

First: The thesis systematizes and clarifies the theoretical approach to financial autonomy for public service units within the field of general education. Departing from previous studies that focused primarily on higher and vocational education, this research defines financial autonomy as a comprehensive governance mechanism rather than just an expansion of decision-making power. This mechanism establishes a critical link between authority, accountability, monitoring systems, and the implementation capacity of relevant stakeholders.

Second: The research provides a comparative study of financial autonomy in China and the "School-based Management" models used in Hong Kong and Indonesia. Through this analysis, the thesis derives relevant practical lessons for the implementation of financial autonomy in public service units within the education sector of Ninh Binh province.

Third: The thesis evaluates the current state of financial autonomy in Ninh Binh province, utilizing data analysis and practical assessments to identify specific achievements, limitations, and underlying causes. This evaluation specifically focuses on the period prior to the institutional merger (before July 1, 2025).

Fourth: Based on the established theoretical framework and the situational analysis—particularly the identified causes of current limitations and the socio-economic context of Ninh Binh—the thesis proposes seven groups of specific solutions. These recommendations are designed to refine financial autonomy for general education units in the province while remaining aligned with local characteristics and shifting institutional frameworks.

Hà Nội, August , 2026

SCIENTIFIC SUPERVISORS

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